SDG Accord reporting 2021 - Official

Response ID	Start date	Completion date	
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1	Full Name	Pamela Gillies

2	Email address	Pamela.Gillies@gcu.ac.uk

3	Job title	Principal and Vice-Chancellor

4	Institution	Glasgow Caledonian University

5	Country	United Kingdom

6	UN Region	Europe

7	Number of Full Time Equivalent (FTE) students currently studying at your institution	14900

8	Do you publicly report on your activities on SDGs?	Yes – integrated in institutional report
8.a	If you have answered Yes, please include an URL link to the report or web content (if that is publicly available).	https://www.gcu.ac.uk/research/

9	We recognise that this may be a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how would you describe your institution's overall strategic approach to the SDGs? Additional information available here.	
9.1	Leadership & Governance (covering policies and strategies at senior management level)	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
9.2	Estates & Operations	EMERGING (institutions with an established approach to SDGs)
9.3	Learning, Teaching & Research	EMERGING (institutions with an established approach to SDGs)

9.4	Partnerships & Engagement	EMERGING (institutions with an established approach to SDGs)
9.a	If you selected STRUGGLING for any of the above categories, please indicate the areas that are most affected. Tick all that apply.	
9.a.i	If you selected Other, please specify:	

10	Do you have funding specifically for the integration of the SDGs (that does not include wider sustainability budgets) such as staff costs or capital costs for the integration of the SDGs in your institution?	Yes - internal budget from my institution
10.a	If you have an allocated budget specifically for SDG activities, please outline what this budget has allowed you to do that you couldn't have done otherwise.	Staff costs associated with SDG working group and with integrating the SDGs across the website

11	Which THREE SDGs would you say, in the last 12 months (or since your last submission), has your institution had the most impact on? (If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)	• SDG3 - Good Health and Wellbeing • SDG4 - Quality Education • SDG5 - Gender Equality
11.a	If you prefer to include the SDG report within the SLS report please add it here.	

12	Which THREE SDGs would you say in the last 12 months (or since your last submission), has your institution had the least impact on? (If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)	• SDG14 - Life Below Water • SDG15 - Life on Land • SDG2 - Zero Hunger
12.a	If you prefer to include the SDG report within the SLS report please add it here.	

13	Which THREE SDGs will be your highest priorities over the course of the next 12 months and which institutional area it will be more relevant to?	
13.1	Leadership & Governance	SDG3 - Good Health and Wellbeing
13.2	Estates & Operations	SDG13 - Climate Action
13.3	Learning, Teaching & Research	SDG4 - Quality Education
13.4	Partnerships & Engagement	SDG3 - Good Health and Wellbeing

14	What support do you believe will be particularly useful to help you further your work on the SDGs in the next year? Tick up to THREE in each row.

14.1	Internal (institutional)	• Senior Management Support • Training
14.2	External (i.e support organisations)	• Governmental Support • Training • Guidance (i.e. case studies)
14.a	If you have selected Other, please give further details.	

15	Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.	• Opened a more relatable and clearer dialogue on sustainability within the institution. • Encouraged staff and students to initiate innovative projects to support one or more of the SDGs. • Caused a behaviour change such as removing single-use plastics or reducing air travel. • Enabled academics to access new funding streams to deliver on the SDGs • Opened a more relatable and clearer dialogue on sustainability with external stakeholders. • Positively influenced the image of the institution by showing its contribution to global and local wellbeing. • Received praise from students for their commitment to the SDGs. • Captured the demand for SDG-related education and gained positive engagement from students for responding to this. • Built new external partnerships based on the SDGs • Created cohesion between institutional departments as they work together on 1 or more SDG.
15.a	If you selected 'Other', please specify:	

16	As part of the institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. Which of the following THEMES would you be interested in providing a case study for? The case study template is available here. Tick all that apply. Please note, these case studies will be made available via the SDG Accord website.	• Integration of SDGs in institutional governance/strategic level • Integration of SDGs into community activities • Integration of SDGs in student engagement activities

17	We have made the reporting shorter this year. How did you feel this year's reporting requirements were?	Better
17.a	Please let us know how the SDG Accord reporting could be improved in the future.	

18	Do you have any final comments?	